

(पाठ्य योजना)

पाठ्य योजना क्रमांक: 1

(1) सामान्य जानकारी -

1. शाला का नाम ... Mrs. Saraswati Higher Secondary School.

2. छात्र अध्यापक का नाम ... Nikita Singhai

3. कक्षा ... IX A

4. विषय ... English

5. प्रकरण ... The seven ages

6. उप-प्रकरण ... कालखण्ड: 1

(2) सामान्य उद्देश्य :-

1. To make the student skillfull in listening.

2. To make the student skillfull in speaking.

3. To make the student skillfull in Reading.

4. To make the student skillfull in writing.

5. To develop interest for english language.

(3) विशिष्ट उद्देश्य: To enable the students to understand the poem.

(4) सहायक सामग्री: Basic teaching aids and pictures.

(5) पूर्वज्ञान: Student have the knowledge of all the stages of life.

(6) प्रस्तावना प्रश्न :-

प्रश्न What does the poet compare the world to?

उत्तर A stage.

प्रश्न What part does the man play in his first stage?

उत्तर Of an infant.

प्रश्न Name the poem from which these lines are taken?

उत्तर The seven ages.

प्रश्न Who is the writer of the poem?

उत्तर William Shakespeare.

प्रश्न What does the poet say about men and women?

उत्तर He calls them mere players on the stage of the world.

(7) उद्देश्य कथन: Today we will study about the

poem "The seven ages"

- (8) प्रस्तुतीकरण :- Lesson plan is presented in two units
- (9) शिक्षण विधि :- Bilingual method is used

प्रथम अन्विति

पाठ्यवस्तु	शिक्षक क्रिया	छात्र क्रिया	श्यामपट्ट कार्य
All the world's a stage	Ideal reading by the teacher.	Student listening the lesson quietly.	Main stages in a person life -:
2.	Teacher is explaining poem in the class.	Student are listening silently.	1) Babyhood
3.	Teacher is explaining difficult words	Student are writing words in their copy.	2) Childhood
4. And then the lover.	Teacher is writing main stages of person's life	Student are writing stages in copy.	3) Youth
			4) middle age
			5) Old age
			6) Death.

विचार विश्लेषण प्रश्न/सामान्यीकरण/सारांश प्रश्न प्रश्नोत्तर कथन द्वारा :-

नोट:- छात्र ध्यान रखे कि हिन्दी के पाठ्य योजना में विश्लेषण प्रश्न/विज्ञान विषय में सामान्यीकरण/कला समूह में सारांश प्रश्न लिखना है।

प्रश्न What part man play in his first stage of life?

उत्तर Of an infant.


प्रश्न How the poet describe the infant age?

उत्तर He cries in the arms of his nurse.

प्रश्न Why does the school boy 'Creep like snail'?

उत्तर Because he is unwilling to go to school.

द्वितीय अन्विति

पाठ्यवस्तु	शिक्षक क्रिया	छात्र क्रिया	श्यामपट्ट कार्य
Sighing like 1. furnace	Teacher is explaining about the poem.	Students are listening silently	
2.	Teacher is explaining all the stages of man's life with an example	Students are listening quietly	
3.	Ideal reading by the teacher.	Students are finding question and answers.	
4. Sans everything	Teacher is writing meaning of difficult word	Students are writing words in their copies.	

विचार विश्लेषण प्रश्न/सामान्यीकरण/सारांश प्रश्न प्रश्नोत्तर कथन द्वारा :-

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प्रश्न What does the poet call the last scene of man's life?

उत्तर He calls it second childishness.

प्रश्न What does the poet mean by 'the strange eventful history'?

उत्तर He means by it the life of a man.

प्रश्न Why does the man lose all charm of life in last age?

उत्तर Because he loses his eyes, teeth and taste.

(10) पुनरावलोकन प्रश्न :-

1. How many parts does a man play in his lifetime?
2. How does Shakespeare describe the old age?
3. How is the extreme old age 'Second Childhood'?
4. How does the Shakespeare describe the two stages of man?
5. How many stages does the man play in his life?

(11) अभ्यास कार्य :-

1. Read the poem silently.
2. Underline the difficult words in the poem.
3. Identify the rhyme-scheme of the poem.
4. Write about all the seven ages of a man.

(12) गृह कार्य :-

1. Write the summary of the poem.
2. Write down all the stages of man's life with their characteristics.
3. Answer the following questions briefly.

अवलोकन सुझाव

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(पाठ्य योजना)

पाठ्य योजना क्रमांक : 2

(1) सामान्य जानकारी -

1. शाला का नाम Maa Sarawati Higher Secondary School
2. छात्र अध्यापक का नाम Nikita Singh
3. कक्षा IX A
4. विषय English दिनांक : 25/09/2013
5. प्रकरण Oh I wished I looked my teeth समय : 12:00 to 12:40
6. उप-प्रकरण कालखण्ड : 1

(2) सामान्य उद्देश्य :-

1. To make the student skillful in listening.
2. To make the student skillful in speaking.
3. To make the student skillful in reading.
4. To make the student skillful in writing.
5. To develop interest for English language.

(3) विशिष्ट उद्देश्य :- To enable the student to understand and enjoy the poem

(4) सहायक सामग्री : Basic teaching aids and picture of a girl.

(5) पूर्वज्ञान : Students have the knowledge of their childhood.

(6) प्रस्तावना प्रश्न :-

प्रश्न Who is the writer of this poem?

उत्तर Pam Ayres.

प्रश्न What does the speaker regret in the given lines?

उत्तर for not taking care of her teeth.

प्रश्न What does the poet feel in the poem?

उत्तर He felt regret for not taking care of her teeth.

प्रश्न What type of tone is there in a poem?

उत्तर Regret

प्रश्न What kinds of sweets was the speaker been eating?


उत्तर Lollies and liquorices.

(7) उद्देश्य कथन :- Today we will study the poem

"Oh I wished I'd looked after my teeth."

- (8) प्रस्तुतीकरण :- Lesson plan is presented in two units.
- (9) शिक्षण विधि :- Bilingual method is used.

प्रथम अन्विति

पाठ्यवस्तु	शिक्षक क्रिया	छात्र क्रिया	श्यामपट्ट कार्य
Oh I 1. Wished I'd	Ideal reading by the teacher	Students listening the lesson quietly.	 <p>word meaning 1) spotted - noticed 2) choppers - teeth 3) Cavities - Small holes</p>
2.	Teacher is explaining Chapter with an example.	Students are listening silently.	
3.	Model reading of the story.	Students are finding questions and answers.	
4. Peanut butter	Teacher is writing word meaning.	Students are writing meanings in their copies.	

विचार विश्लेषण प्रश्न/सामान्यीकरण/सारांश प्रश्न प्रश्नोत्तर कथन द्वारा :-

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प्रश्न How did the speaker get cavities in her teeth?

उत्तर Because she used to eat much of sweets.


प्रश्न Why does the speaker talks about his old time?

उत्तर It is when she had no cavities in her teeth.

प्रश्न Why does the speaker regret?

उत्तर Because she was been very careless.

द्वितीय अन्विति

पाठ्यवस्तु	शिक्षक क्रिया	छात्र क्रिया	श्यामपट्ट कार्य
My Conscience 1.	Teacher is explaining difficult words from the poem.	Students are listening words silently.	 Difficult words
2.	Ideal reading by the teacher	Students are underlining difficult words	1) molar 2) despair 3) feared.
3.	Teacher is giving examples	students are listening quietly.	4) Decay. 5) Cap. 6) Cavities
4. after me teeth.	Teacher is writing difficult words in the black board.	Students are writing meaning in their copies.	7) flashed 8) Amalgam.

विचार विश्लेषण प्रश्न/सामान्यीकरण/सारांश प्रश्न प्रश्नोत्तर कथन द्वारा :-

नोट:- छात्र ध्यान रखे कि हिन्दी के पाठ्य योजना में विश्लेषण प्रश्न/विज्ञान विषय में सामान्यीकरण/कला समूह में सारांश प्रश्न लिखना है।

प्रश्न Who would the speaker show the toothpaste every day?

उत्तर To her parents.

प्रश्न What does the dentist say to the speaker?

उत्तर That amalgam has to be filled in two of them.

प्रश्न Where does the speaker have to go every month?

उत्तर To the dentist clinic.

(10) पुनरावलोकन प्रश्न :-

1. Why did the poet go to the dentist?
2. How can you look after your teeth?
3. What did the speaker do?
4. What would the dentist say to the speaker?
5. What do you mean by 'spotted'?

(11) अभ्यास कार्य :-

1. Read the poem silently.
2. Underline the difficult words from the poem.
3. Identify the rhyme - scheme of the poem.
4. Write a diary entry about regret that the poet made in her life.

(12) गृह कार्य :-

1. Write the summary of the poem.
2. Answer the following questions briefly.
3. Write down words meaning from the poem.

अवलोकन सुझाव

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